

Charter School Categorical Funding in South Carolina
(For school year 2008-2009)

Source	Rev. Code	Sub-Fund	Title of Funding	Allocation Method by SCDE to Districts	Program Description	Elementary School Programs (Pre K-5th)	Middle School Programs (Grades 6-8)	High School Programs (Grades 9-12)
State Restricted	3117	927	EEDA 8th Grade Awareness	Per pupil basis by the number of eighth graders	Funds provided to middle school students with career interest inventories and career information and resources to assist them in selecting a preferred cluster of study		X	
State Restricted	3118	928	EEDA Career Specialists	Funds are distributed on the 45-day student count based on the difference between the 300:1 student to counselor ratio	Funds provided for salary and benefits for career specialists who provide career services to students		X	
State Restricted	3125	905	Career and Technology Education Equipment	Base allocation per district (\$20,000) and any remaining funds are distributed to school districts and multidistrict career centers based on prior year student enrollments for career and technology education classes.	Funding is provided for the purchase of equipment to be used in the vocational classroom.			X
State Restricted	3127	937	Student Health and Fitness	Based on average daily membership of grades K-5 from the preceding year.	Funds provided to elementary schools to support a minimum of 150 minutes a week of physical education and to maintain a student to teacher ratio not to exceed the average of 28:1	X		
State Restricted	3128	938	High Schools That Work	Competitive Grant process	To support the High Schools That Work and Making Middle Grades Work programs through professional development and training and to purchase software and other			X
State Restricted	3193	919	Education License Plates	For each education license plate sold, \$34 of the \$54 cost will be returned to the district or school designated	Funds are used to supplement technology funds and must be used to purchase computer hardware for classroom instruction.	X	X	X
EIA	3501	301	Increase High School Diploma Requirements	District 2nd preceding year ADM divided by the state 2nd preceding year multiplied by the total funds available	Funds are used to support high school programs and the increase of high school credits to 24.			X
EIA	3515	315	Advanced Placement	Number of students reported in Advanced Placement courses as of the 135-day	Funds must be used to pay for supplies and materials for AP classes			X
EIA	3520	320	Gifted & Talented Academic	The number of students reported in Gifted and Talented from the preceding year 135-day count multiplied by the per pupil rate.	Funds are used to support the Elementary and Secondary Gifted and Talented Academic program in grades 3-12.	X	X	X
EIA	3522	322	Gifted & Talented Artistic	The number of students reported in the preceding year ADM in grades 3-12.	Funds are used to support the Elementary and Secondary Gifted and Talented Artistic program in grades 3-12.	X	X	X
EIA	3525	325	Career and Technology Education Equipment	Base allocation per district (\$20,000) and any remaining funds are distributed to school districts and multidistrict career centers based on prior year student enrollments for career and technology education classes.	Funding is provided for the purchase of equipment to be used in the vocational classroom.			X

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EIA	3530	330	Trainable and Profoundly Mentally Handicapped Student Services	District Trainable Mentally Handicapped (TMH) & Profoundly Mentally Handicapped (PMH) 135-day ADM divided by the state totals multiplied by the funds available	Direct Instructional and Support costs associated with TMH and PMH students	X	X	X
EIA	3532	332	National Board Certification	\$7,500 per Nationally Certified teacher in a qualifying position. The salary supplement is to be added to the annual pay of the teacher of the period of time the national certificate is valid.	Public school classroom teachers and classroom teachers working directly with other classroom teachers who are certified by the State Board of Education and who have been certified by the National Board for Professional Teaching Standards will be paid a \$7,500 salary supplement in the year of their achieving certification.	X	X	X
EIA	3533	333	Teacher of the Year	\$1,000 per each district Teacher of the Year; The state Teacher of the Year receives \$25,000; each of the four Honor Roll Teachers receive \$10,000	For a teacher to be eligible, his or her school district must participate in the state Teacher of the Year program sponsored by the State Department of Education; Also, the district must choose for the charter schools to participate.	X	X	X
EIA	3534	334	Professional Development on Standards (PDSI)	Funds issued as a base amount and additional allocation based on number of K-12 teachers.	PDSI funds shall be used for Professional Development for certified instructional personnel in K-12 for academic areas in which standards have been developed.	X	X	X
EIA	3540	340	4 Year Early Childhood Programs	Based on the number of Kindergarten children who qualify for free/reduced lunch	Provide at least half-day early childhood development programs for four-year-olds who have indicated significant readiness deficiencies.	X		
EIA	3542	342	Preschool Children with Disabilities	Funding amount per student multiplied by the number of students reported multiplied by the district percentage of state support	Provide funds for pre-school handicapped students ages 3 and 4	X		
EIA	3546	346	Act 135 Academic Assistance K-3	Based on the number of K-3 students reported in free/reduced lunch at a weight of .26 of the Base Student Cost	Funds must be used to support approved district strategic plans school renewal plans and improving early childhood education as required by the Early Childhood Development And Academic Assistance Act.	X		
EIA	3548	348	Act 135 Academic Assistance 4-12	Based on the derived free/reduced eligibility counts for grades 4-12 obtained by applying the state percentage of K-3 eligible for Free/Reduced to the grades 4-12 ADM	Funds must be used to support approved district strategic plans school renewal plans and or Southern Association of Colleges and Schools school improvement plans in lieu of school renewal plans.	X	X	X
EIA	3549	349	Reading Recovery	Based on the number of Reading Recovery teachers in the district	Reading Recovery is a one-to-one tutoring intervention for first-time first graders who are at risk of reading failure.	X		

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EIA	3550	350	Teacher Salary Increase	Included in base allocation to Charter Schools for those districts that transfer to their General Fund; eligible staff must be certified to receive funding.	Used to supplement the teacher salary at \$300 above the Southeastern average.	X	X	X
EIA	3555	355	School Employer Contributions	Included in base allocation to Charter Schools for those districts that transfer to their General Fund; eligible staff must be certified to receive funding.	Associated fringe benefits for Teacher Salary Increase	X	X	X
EIA	3577	377	Teacher Supplies	\$275 will be made to each eligible certified individual who is employed by a school district or a special school as of November 30 of the current fiscal year.	To offset expenses incurred by classroom teachers for instructional supplies and materials.	X	X	X
EIA	3578	378	High Schools That Work	Competitive Grant process	To support the High Schools That Work and Making Middle Grades Work programs through professional development and training and to purchase software and other instructional materials to support these initiatives.			X
EIA	3582	382	Principal Salary/Fringe Increase	District 2nd preceding year ADM divided by the state 2nd preceding year multiplied by the total funds available	Funds are allocated to reimburse school districts for salary expenditures and related employee benefits for certified public school principals and assistant principals.	X	X	X
EIA	3583	383/384	EAA Summer School/Comprehensive Remediation	Number of academic subject area scores that are below basic on the prior year's PACT results	Funds are to be used to support Summer School or comprehensive remediation programs for students who are not at grade level as determined by their academic plan.	X	X	X
EIA	3588	388	EAA Palmetto Gold/Silver Awards	Awarded to schools attaining high levels of absolute performance and schools attaining high rates of improvement.	Districts/schools must use funds to improve or maintain exceptional performance according to school renewal plans.	X	X	X
EIA	3591	391	Excellence in Middle Schools	Full allocation, based on funds available, for schools housing grades 6-8 totaling	Funds should be used for full-time or part-time guidance counselors, school resource		X	
EIA	3593	393	EAA Reduce Class Size (virtual schools not eligible for this funding)	Free/reduced lunch counts in grades 1-3	Funds are to be used to implement a student: teacher ratio of 15:1 in grades 1-3.	X		
Lottery	3607	967	6-8 Enhancement	Base amount plus a per pupil figure based on the grades 6-8 ADM	Funds must be used to enhance the teaching of grade specific standards and to improve the teaching of the standards and academic performance of 6-8 students in the core academic areas of reading, mathematics, social studies and science.		X	

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Lottery	3610	960	K-5 Enhancement Reading, Math, Science and Social Studies	Base amount plus a per pupil figure based on the grades K-5 ADM	Funds must be used to enhance the teaching of grade specific standards and to improve the teaching of the standards and academic performance of K-5 students in the core academic areas of reading, mathematics, social studies and science.	X		
Federal	4210	207	Carl Perkins - Vocational Education	Formula basis based on approved local plans	To fully develop the academic, vocational, and technical skills of secondary students who elect to enroll in vocational and technical education programs.			X
Federal	4310	201	Title 1	Allocation based on the number of low-income students residing in the district	Funds should be used to improve the education achievement through targeted assistance schools, school wide programs,	X	X	X
Federal	4330	241	Title V	70% of funds will be distributed based on the relative enrollments in public and participating nonpublic schools per district. 30% of funds will be distributed based on the Title I allocation count per district to those districts having the greatest numbers or percentages of children from low-income families.	Funds should be used for targeted assistance in a number of areas. Please review SDE Funding Manual for allowable activities	X	X	X
Federal	4331	253	Title II, Part D (Enhancing Education Through Technology - E2T2)	Formula allocation using the ratio of district Title I counts to state Title I counts and competitive subgrants	Funds must be used to provide assistance to school districts with the highest levels of student poverty, and the greatest need for technology.	X	X	X
Federal	4341	264	Title III, ESOL/LEP	Based on the number of Limited English proficient (LEP) and immigrant children within the district	Funds may be used to assist LEP and immigrant children in attaining high academic content in English	X	X	X
Federal	4351	267	Title II (Part A) Improving Teacher Quality	Based on the population of households at or below the poverty level for children ages 5-17.	Funds should be used to enhance teacher quality as it relates to student achievement.	X	X	X
Federal	4510	203	IDEA - Individuals with Disabilities Education Act	Eighty-five percent of the funds will be distributed based on a pro rata share of school enrollment and the remaining fifteen percent shall be distributed on the number of student eligible for free/reduced lunch.	Funds must be used for the excess costs of providing special education and related services to students with disabilities.	X	X	X
Federal	4920	209	Title IV part D - Safe and Drug Free	Sixty percent based on Title 1 allocations and forty percent based on relative enrollments of public and private schools within the district.	Funds must be used to support comprehensive violence prevention and comprehensive alcohol and other drug abuse prevention programs designed for all students.	X	X	X
Programs Not Available to Charters								
EAA Intervention and Assistance, Bus Driver Salary Supplement, Transportation Salary and Fringe, State Building Funds, Parenting/Family Literacy and Adult Education								